




Article 1
Everyone under 18 has these rights.



Article 2
All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, or whether they are rich or poor. No child should be treated unfairly on any basis.



Article 3
All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 4
The responsibility to make sure your rights are protected. They must help your family protect your rights and create an environment where you can grow and reach your potential.



Article 5
Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.

Article 7
You have the right to a name, and this should be officially recognized by the government. You have the right to a nationality (to belong to a country).

Article 8
You have the right to an identity – an official record of who you are. No one should take this away from you.



Article 9
You have the right to live with your parent(s), unless it is bad for you. You have the right to live with a family who cares for you.

Article 10
If you live in a different country than your parents, you have the right to be together in the same place.

Article 12
You have the right to give your opinion, and for adults to listen and take it seriously.



Article 13
You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

THE CONVENTION ON THE RIGHTS OF THE CHILD

in child friendly language

Every child in Canada and around the world from birth to 18 has rights. Rights are what you should have or be able to do to survive, thrive and meet your full potential. All rights are equally important and are connected to each other. You are born with these rights, and no one can take them away.

UNICEF Canada wants to support you and your school as you explore rights, respect and responsibility for yourself and others here and around the world. UNICEF Canada's Rights Respecting Schools (RRS) Initiative uses the United Nations Convention on the Rights of the Child (the Convention) to make sure everyone feels included and respected. This includes giving you meaningful opportunities to voice opinions about your school, and to make it the best school it can be!

Article 16
You have the right to privacy.



Article 14
You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 15
You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.



Article 18
You have the right to be raised by your parent(s) if possible.

Article 19
You have the right to be protected from being hurt and mistreated, in body or mind.

Article 21
You have the right to care and protection if you are adopted or in foster care.



Article 22
You have the right to special protection and help if you are a refugee (if you have been forced to leave your home and live in another country), as well as all the rights in this Convention.

Article 23
You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life.



Article 20
You have the right to special care and help if you cannot live with your parents.


Article 24
You have the right to the best healthcare possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

Article 25
If you live in care or in other situations away from home, you have the right to have these living arrangements looked at regularly to see if they are the most appropriate.

Article 26
You have the right to help from the government if you are poor or in need.

Article 27
You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.

Article 28
You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.



Article 29
Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 30
You have the right to practice your own culture, language and religion. Minority and indigenous groups need special protection of this right.

Article 31
You have the right to play and rest.

Article 32
You have the right to protection from work that harms you, and is bad for your health and education. If you work, you have the right to be safe and paid fairly.



Article 34
You have the right to be free from sexual abuse.

Article 35
No one is allowed to kidnap or sell you.

Article 38
You have the right to protection and freedom from war. Children under 15 cannot be forced to go into the army or take part in war.

Article 33
You have the right to protection from harmful drugs and from the drug trade.

Article 39
You have the right to help if you've been hurt, neglected or badly treated.

Article 40
You have the right to legal help and fair treatment in the justice system that respects your rights.



Article 41
If the laws of your country provide better protection of your rights than the articles in this Convention, those laws should apply.

Article 42
You have the right to know your rights! Adults should know about these rights and help you learn about them, too.



Article 43-54
These articles explain how governments and international organizations like UNICEF will work to ensure children are protected with their rights.



Barns rättigheter

På ett språk som alla kan förstå.

Agenda 2030 – God utbildning för alla

Article 28

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.



Article 29

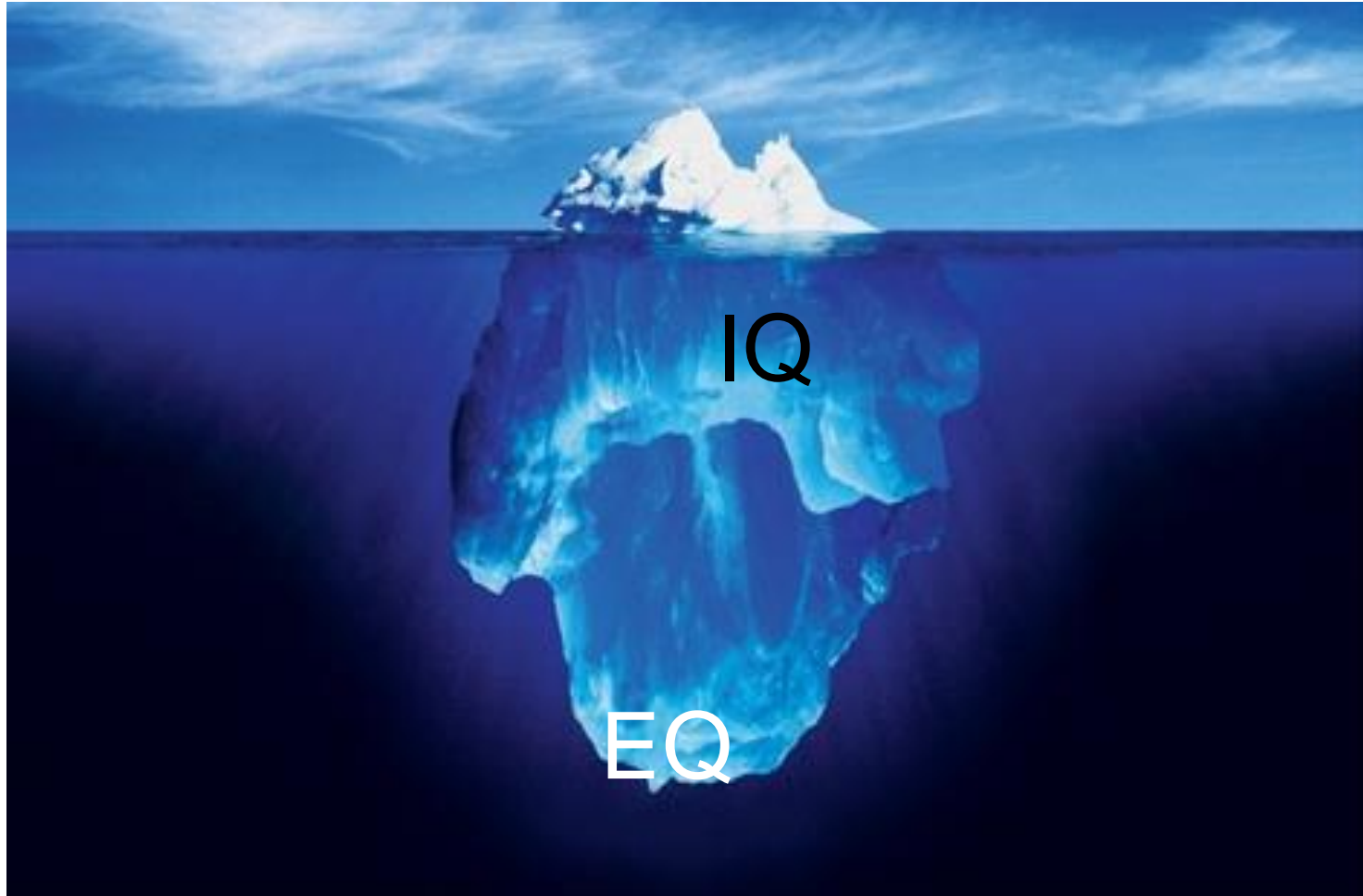
Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 31

You have the right to play and rest.

A photograph of a child with dark hair, wearing a yellow long-sleeved shirt and blue shorts, sitting on the ground against a red brick wall. The child is hunched over with their arms crossed over their face, appearing distressed. A blue and black backpack is placed on the ground to the left of the child. The text '60 000 barn i Sverige blir utsatta för mobbning' is overlaid on the left side of the image in pink.

60 000 barn
i Sverige blir
utsatta för
mobbning



***“Man kan vara intelligent och ändå inte agera på ett
intelligent sätt”
- David Wechsler (1958)***

Social och Emotionell Intelligens (SEL/EQ)

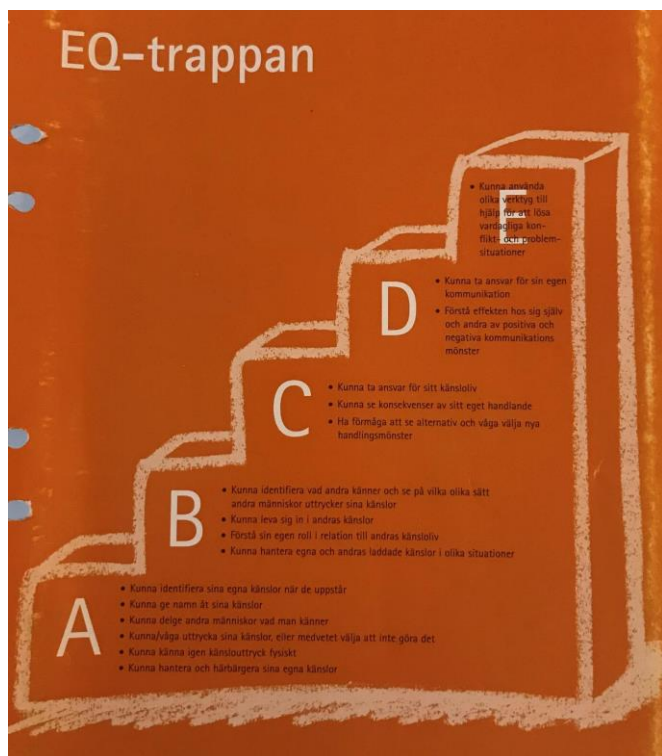


Idé

Genom storytelling och humor skapar vi lekfulla och digitala verktyg för barn och vuxna att utforska EQ ihop.



Ett koncept baserat på forskning och psykologi



The Educational Journey – Från online till offline



1

Scenarion baserat
på storytelling

2

Utforska EQ
genom lek

3

Skapa samtal
mellan barn & vuxna

4

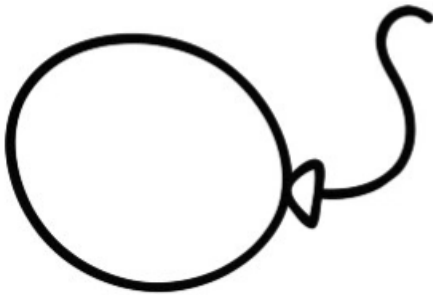
Applicera i
verkliga livet



EQ for UN Children's Day – Ett globalt event för att uppmärksamma barns rättigheter



<http://www.6seconds.org/ucd/>



1126
orgs & volunteers
worldwide



22
partner
orgs

Afghanistan
to
Zimbabwe



translated in
fifteen
languages



Afghanistan • Albania • Algeria • American Samoa • Andorra • Angola • Argentina • Australia • Austria • Azerbaijan • Bangladesh • Belgium • Benin • Bhutan • Bolivia • Bosnia and Herzegovina • Botswana • Brazil • Bulgaria • Burkina Faso • Burundi • Cambodia • Cameroon • Canada • Chile • China • Colombia • Congo, Democratic Republic of the • Costa Rica • Côte d'Ivoire • Croatia • Curaçao • Cyprus • Czech Republic • Dominican Republic • Ecuador • Egypt • El Salvador • Estonia • Ethiopia • Fiji • Finland • France • Georgia • Germany • Ghana • Greece • Guatemala • Guinea • Guyana • Honduras • Hungary • Iceland • India • Indonesia • Ireland • Israel • Italy • Japan • Jordan • Kenya • Kosovo • Kuwait • Kyrgyzstan • Latvia • Lebanon • Lesotho • Liberia • Libya • Lithuania • Luxembourg • Macedonia • Madagascar • Malaysia • Mali • Malta • Mauritius • Mexico • Mongolia • Montenegro • Morocco • Mozambique • Myanmar • Namibia • Nepal • Netherlands • New Zealand • Nigeria • Northern Mariana Islands • Norway • Oman • Pakistan • Palestine, State of • Panama • Papua New Guinea • Paraguay • Peru • Philippines • Poland • Portugal • Puerto Rico • Qatar • Romania • Russia • Rwanda • Saudi Arabia • Senegal • Serbia • Sierra Leone • Singapore • Slovakia • Solomon Islands • Somalia • South Africa • South Korea • Spain • Sri Lanka • Sudan • Sudan, South • Suriname • Swaziland • Sweden • Switzerland • Taiwan • Thailand • Trinidad and Tobago • Togo • Tunisia • Turkey • Uganda • Ukraine • United Arab Emirates • United Kingdom • United States • Uruguay • Uzbekistan • Venezuela • Vietnam • Virgin Islands, U.S. • Yemen • Zambia • Zimbabwe

142 countries



Gratis aktiviteter om EQ och barns rättigheter



NSPCC

presents



PANTOSAURUS



Guide for children

This simple guide helps children learn the PANTS rules with Pantosaurus helping lead them through some fun and interactive questions.

[Download](#)



Children with learning disabilities

This easy-to-read guide has been created for children with learning disabilities so they can understand the PANTS rules and how to stay safe from abuse.

[Download](#)



Children with autism

This guide has been specifically created to help children with autism learn the PANTS rules in an easy and simple way so they know how to stay safe.

[Download](#)



Guide for parents

A simple step-by-step guide to help you talk PANTS with your child and keep them safe.



Guidance for foster carers

A custom-made guide to help you, as foster carers, talk PANTS with the children in care.



Guide for parents with a learning disability

An easy to read guide to help keep children safe from abuse. Teach your child to remember the word PANTS.

Pantosaurus – En lekfull guide för barn och föräldrar att prata om rätt till sin kropp

- När ska jag ta upp ämnet?
 - **I bilen, när ni ska till simhallen/bada, när ni tar på er kläder.**
- Hur ska jag ta upp det?
 - **Genom lek, spel, sång, film, pysselstund m.m.**
- Vilka ord ska jag använda?





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